

March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-18 educational progress for Sarah J Webber Media Arts Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact LaToya Williams, School Leader for assistance.

The AER is available for you to review electronically by visiting the following web site www.webbermediaarts.com or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given.

Our School has not been identified as having a status and when this status is made available parents will be notified.

During the 2016/2017 school year, Sarah J Webber Media Arts Academy faced key challenges with academic performance in core academic areas. During the past year, students at the Academy were performing below the state average on assessments. To address these academic challenges, the Academy is placing a strong emphasis on the inclusion of supplemental instructional programs and targeted interventions that focus on bridging the achievement gap for all students. Our goal is to implement strategies that meet the needs of all learners which will enable them to move towards meeting and/or exceeding statewide averages on assessments

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Sarah J Webber Media Arts Academy is a public charter school. Enrollment is open to all students regardless of where they reside within the state of Michigan. During the spring of each year, the Academy holds an open and re-enrollment period for existing students. After re-enrollment, an open enrollment period is posted for any new families that are interested in attending Sarah J Webber Media Arts. New students and their families meet with school leaders to learn more about the Academy and its programs before enrolling. We also hold various enrollment fair kindergarten Round up for incoming Kindergarteners.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Sarah J Webber Media Arts Academy uses Michigan Curriculum Framework (MCF), Common Core State Standards (CCCS) and national science standards. The Common Core Curriculum promotes mastery of all core subject areas. A copy of the curriculum resource description for our school can be found on the schools website at www.webbermediaarts.com

The SJW leadership, data coach, and teachers will ensure compliance with outlined academic standards through lesson plan monitoring, classroom observations, common assessments, PLC's, collaboration and weekly curriculum meetings. Additional information regarding the SJW Curriculum is located on the Sarah J Webber Media Arts Website at www.webbermediaarts.com

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Sarah J Webber Media Arts administers all required assessments from the State of Michigan as well as the NWEA (Northwest Evaluation Association), which is administered during the fall, winter and spring of each year in reading and math. The NWEA measures academic growth from one assessment cycle to the next.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2016/2017 school year, 8% of our students had parents attend our parent – teacher conferences. Data surrounding the prior school years are not avail

Our focus at Sarah J Webber Media Arts Academy is to better serve the academic and social needs of all students. Based on the school size the school leader, data coach and behavioral support specialist, and teachers are working to implement Professional Learning Communities, Curriculum and Data Teams with CCSS; a research based curriculum and academic interventions to improve our overall achievement in all grade and subject areas.



The Academy at the very fundamental level implements Blended Learning, which provides differentiated instruction to meet the needs of all levels of achievement with adaptive computer programs, homogenous small group, center based learning, guided reading and project – based learning opportunities. Blended Learning opportunities allow each student to move forward academically. The academy is working to improve its basic level programs for students and to offer extended day programs that will offer student’s academic support outside of the school.

Sarah J Webber Media Academy, appreciates your continual support and is looking forward to your child achieving academic success during the school year.

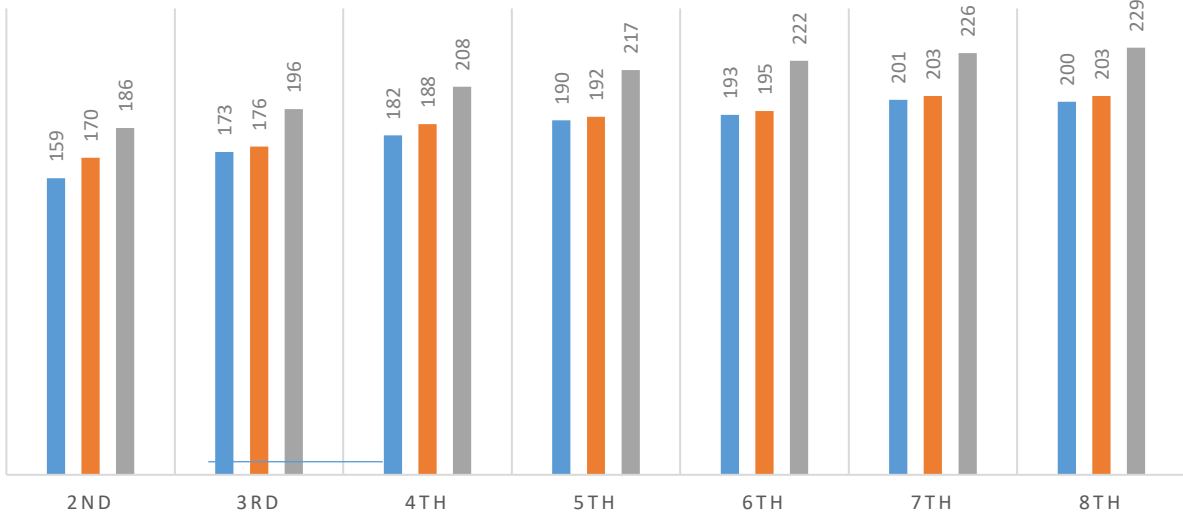
Educationally yours,

LaToya Williams
Principal



MATH AVERAGE NWEA SCORES 2017-2018

Fall Winter Normed





READING NWEA AVERAGE SCORES 2017-2018

Fall Winter Normed

